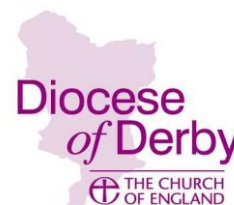




St Peter's C.E. (VA) Junior School

Thornhill Rd, Littleover, Derby DE23 6FZ

☎ 01332 767158 Fax: 01332 768825



7 November 2011

Questionnaire results and related information:

Please find below a summary of the results from the annual parents Questionnaires carried out in July 2011. This year the format was slightly different to previous years. In the past the local authority has supported schools with the questionnaire process. This time it has been carried out by the school as the local authority no longer offer this as a service. We were pleased with the response which amounted to almost half of the school population, 107 questionnaires were returned. I do need to point out though when totals do not add up to 107 this is because not all questions were answered on all questionnaires.

We are delighted as a school with the majority of the comments being positive. In every question the *strongly agree* answers added to the *agree* answers carried the heavy majority. This is really important as it shows that as a school community we are getting many things right. However, as a benchmark, when the number of positive responses combined goes under 85, I have highlighted it below. This identifies areas for us to work on as a school. This information will be shared in detail with staff and governors during meetings. In meetings we will then celebrate what we do well and identify areas for improvement.

In addition, where the responses do not dip below 85+ I have looked for the question with the lowest number of positives. I think it is important to find an area where we can strive to improve in each section if appropriate. All the areas identified for improvement will be put together at the bottom of the letter along with strategies for implementation.

Under teaching and learning:

There were 8 questions.

All areas were strongly positive with 6 out of 8 having 85+ parents either strongly agreeing or agreeing with the statements. The 2 statements had a few more negatives were:

I get enough information about my child's progress 83 parents either strongly agreed or agreed with 21 parents not agreeing with this statement.

I feel my child gets appropriate homework 73 parents either strongly agreed or agreed with 29 parents not agreeing with this statement.

Under premises:

There were 5 questions.

This was a very positive section. All the strongly agree boxes were in the 30s. Nobody strongly disagreed with anything. Four of the responses were with over 100 people agreeing, and on the fifth answer it was in the high nineties. Therefore we feel this is a highly successful area so we shall continue with this work in the same way.

Under personal development and well being:

There were 9 questions.

Once again, a very positive section. Under the question ***my child likes school*** more than half the responses (59) were ***strongly agree***. This was a very pleasing response. Five out of the nine questions had over 100 people agreeing, with the remaining 4 questions having agreement in the 90's. The lowest positive collective response

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here was: *I feel that the school listens to the views of the children* with 91 in agreement and 15 not. So this is an area in which we will strive to improve.

Under **communication:**

There were 2 questions here.

Again this was positive with the monthly newsletter being a clear success and a feeling that information in other areas is communicated well. 103 parents, 45 of which strongly agreed, felt the monthly newsletter provides clear information. 98 parents felt the school informs parents on how to play an active life in the school. The lower response was with the second question on PTFA, governance and volunteering. Therefore please see additional information on these areas attached to this letter.

Areas identified and current school practice:

I get enough information about my child's progress:

Some parents felt this could be improved upon.

The school has (or will be having over the year)

- 1) Open curriculum evening at the beginning of September where staff discusses maths and Literacy and showcase what is taught.
- 2) Mini reports to parents (autumn term and spring term) which inform parents of their child's own progress.
- 3) The opportunity to discuss the mini reports at Parents evening (autumn and spring)
- 4) Full end of year report on your child's progress.
- 5) New style parent's evening where alongside the staff consultation you will have the opportunity to be shown your child's work, by your child in their classroom.
- 6) Year group curriculum afternoons each November where you are invited to come and work alongside your child's year group and find out more about their current topic.
- 7) Class assemblies (Y3 Y4 Y5) in the spring term.
- 8) Various performances throughout the year.

In order to improve this further there will be a mini questionnaire at parent's evening this year so we can find out how you would like us to improve.

I feel my child gets appropriate homework:

This is a common area that comes up and nearly always sees a few parents feeling it could be improved upon. The difficulty with this question is that it is subjective. For example, some parents will disagree with this statement because they feel their child gets too much homework, others will disagree because they feel their child gets too little. As a school we know that most parents like the 'learning log' style homework as we are able to share with you what has been taught that week in school. Again, in order to improve on this further please fill in the mini questionnaire at parent's evening.

I feel that the school listens to the views of the children:

Although on the whole this was a very positive area, I thought it may be an opportunity for parent's to see how their child can get involved and things we offer for their voice to be heard in school (just in case they forgot to tell you!)

The school has:

- 1) An active school council. The school council is made up from representatives from each class. Each member has a duty to gather ideas from fellow pupils in their class through class council meetings. Therefore every child has the opportunity to share their thoughts and ideas about the school and how it can be improved. The school council meet once a week with Mr Fishwick. Things the school council

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have improved in the past include *the toilets, the playground, how dinner operates*, to name but a few. The school council invite different adults at different times to hear their views and bring about change.

- 2) A creative council. They have been active over the last four years. Much of their work has been making sure their voice has been heard when appointing creative practitioners to work within our school. With their help we have engaged some key adults to work with us in school on Literacy, Maths, Art and working outdoors. The adults you may have heard of are Alison McDermott; Steve and Di from Artblock and Katy and Frazer with their support for outdoor work.
- 3) An Eco committee. They are new this year, and formed from all the work done by Katy and Frazer. Look out for their events, competitions and posters.
- 4) A collective worship committee. Supported by Miss Sidaway, this committee plays a vital role in ensuring the views of children are included in how we run and present the acts of daily collective worship.
- 5) Teams and team captains. Each child is in a team. They are encouraged to work in this team and think about things they can do to represent and support their team. Y6 children have the opportunity to become team captains and shape the events for their team over the year.

In addition to the various committees, teams and councils, we also think it is important that each child feels they can talk to an adult if they have a problem or a worry. Each class has a PSHE (personal social, health, emotional) class for one hour per week. Here they are encouraged to discuss relevant issues and given advice on who to talk to at key times. Children are always encouraged to talk to an adult if they need to. This adult does not have to be their class teacher and they are made aware of other adults in school who can help them.

PTFA / Governance / Volunteering;

Again a very positive section on the questionnaire. However, if you would like to know more about any of these areas please contact the following people:

PTFA We desperately need new members and we would love more parents to get involved. If you are interested please contact Mrs Bathurst.

Governance Mrs Yates is our Clerk to the Governing Body. Look out for the letters she sends re governor vacancies. If you would like to know more please contact Mrs Yates in the school office.

Volunteers in school We always need people to volunteer with events and projects in school. Please contact Mrs Gallimore if you would like to be part of our volunteer group.

Finally...

If you would like to see the results of the questionnaire represented in a colour graph. This is on display outside the school office.

Thank-you for telling us your views.

Mrs A. Woodhouse
Headteacher

e-mail: admin@stpeters.derby.sch.uk
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